

1 **SENATE FLOOR VERSION**

2 April 9, 2024

3 **AS AMENDED**

4 ENGROSSED HOUSE
5 BILL NO. 3278

6 By: Baker, Sterling, Caldwell
7 (Chad), McBride, Pae, West
8 (Tammy), Moore, and Sims of
9 the House

10 and

11 Pugh of the Senate

12 An Act relating to schools; amending 70 O.S. 2021,
13 Section 11-103.6, as amended by Section 1, Chapter
14 122, O.S.L. 2022 (70 O.S. Supp. 2023, Section 11-
15 103.6), which relates to subject matter standards;
16 modifying graduation curriculum requirements;
17 providing additional course options to satisfy
18 graduation requirements; requiring pathway units to
19 be established by the school district board of
20 education; directing units to align with the
21 student's Individual Career and Academic Plan;
22 modifying definitions; directing adoption of certain
23 joint plan; updating internal citations; expanding
24 the grades in which certain math units are completed;
striking outdated language related to students in
alternative education programs; deleting certain data
collection and reporting requirement; and declaring
an emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
amended by Section 1, Chapter 122, O.S.L. 2022 (70 O.S. Supp. 2023,
Section 11-103.6), is amended to read as follows:

1 Section 11-103.6 A. 1. The State Board of Education shall
2 adopt subject matter standards for instruction of students in the
3 public schools of this state that are necessary to ensure there is
4 attainment of desired levels of competencies in a variety of areas
5 to include language, mathematics, science, social studies,
6 communication, and health and physical education.

7 2. School districts shall develop and implement curriculum,
8 courses and instruction in order to ensure that students meet the
9 skills and competencies as set forth in this section and in the
10 subject matter standards adopted by the State Board of Education.

11 3. All students shall gain literacy at the elementary and
12 secondary levels. Students shall develop skills in reading,
13 writing, speaking, computing, and critical thinking. For purposes
14 of this section, critical thinking means a manner of analytical
15 thinking which is logical and uses linear factual analysis to reach
16 a conclusion. They shall learn about cultures and environments -
17 their own and those of others with whom they share the earth. All
18 students shall receive the instruction needed to lead healthy and
19 physically active lifestyles. Students, therefore, shall study
20 social studies, literature, languages, the arts, health,
21 mathematics, and science. Such curricula shall provide for the
22 teaching of a hands-on career exploration program in cooperation
23 with technology center schools.

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1 4. The subject matter standards shall be designed to teach the
2 competencies for which students shall be tested as provided in
3 Section 1210.508 of this title and shall be designed to prepare all
4 students for active citizenship, employment, and/or successful
5 completion of postsecondary education without the need for remedial
6 coursework at the postsecondary level.

7 5. The subject matter standards shall be designed with rigor as
8 defined in paragraph 3 6 of subsection G F of this section.

9 6. The subject matter standards for English Language Arts shall
10 give Classic Literature and nonfiction literature equal
11 consideration to other literature. In addition, emphasis shall be
12 given to the study of complete works of literature.

13 7. At a minimum, the subject matter standards for mathematics
14 shall require mastery of the standard algorithms in mathematics,
15 which is the most logical, efficient way of solving a problem that
16 consistently works, and for students to attain fluency in Euclidian
17 geometry.

18 8. The subject matter standards for history, social studies,
19 and United States Government shall include the content of the United
20 States naturalization test, with an emphasis on the specific content
21 of the test and the ideas and concepts it references. The United
22 States naturalization test shall be made available in physical and
23 electronic online formats as an optional assessment tool for
24 teachers.

1 9. The subject matter standards for United States Government
2 shall include an emphasis on civics. For the purposes of this
3 section, "civics" means the study of the rights and duties of
4 Oklahoma and United States citizens and of how those governments
5 work.

6 10. The subject matter standards for health and physical
7 education shall include but not be limited to the domains of
8 physical, emotional, social, and intellectual health. Health
9 literacy shall include the ability to obtain, process, and
10 understand basic health information and services needed to make
11 appropriate health decisions. Health shall also include the
12 importance of proper nutrition and exercise, mental health and
13 wellness, substance abuse, coping skills for understanding and
14 managing trauma, establishing and maintaining positive
15 relationships, and responsible decision making. Physical literacy
16 shall include the ability to move with competence and confidence in
17 a wide variety of physical activities in multiple environments that
18 benefit the healthy development of the whole person.

19 B. Subject to the provisions of subsection C of this section,
20 in order to graduate from a public high school accredited by the
21 State Board of Education with a standard diploma, students enrolled
22 in grades eight through twelve in the 2024-2025 school year shall
23 complete the following college preparatory/work ready curriculum
24 units or sets of competencies at the secondary level:

- 1 1. Four units or sets of competencies of English to include
2 Grammar, Composition, Literature, or any English course approved for
3 college admission requirements;
- 4 2. Three units or sets of competencies of mathematics, limited
5 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,
6 Calculus, Advanced Placement Statistics, or any mathematics course
7 with content and/or rigor above Algebra I and approved for college
8 admission requirements;
- 9 3. Three units or sets of competencies of laboratory science
10 approved for college admission requirements including one unit or
11 set of competencies of life science meeting the standards for
12 Biology I; one unit or set of competencies of physical science
13 meeting the standards for Physical Science, Chemistry, or Physics;
14 and one unit or set of competencies from the domains of physical
15 science, life science, or earth and space science such that the
16 content and rigor is above Biology I or Physical Science;
- 17 4. Three units or sets of competencies of history and
18 citizenship skills including one unit of American History, 1/2 unit
19 of Oklahoma History, 1/2 unit of United States Government, and one
20 unit from the subjects of History, Government, Geography, Economics,
21 Civics, or non-Western culture and approved for college admission
22 requirements;
- 23 5. Two units or sets of competencies of the same world or non-
24 English language or two units of computer technology approved for

1 college admission requirements, whether taught at a high school or a
2 technology center school including computer programming, hardware,
3 and business computer applications, such as word processing,
4 databases, spreadsheets, and graphics, excluding keyboarding or
5 typing courses;

6 6. One additional unit or set of competencies selected from
7 paragraphs 1 through 5 of this subsection or career and technology
8 education courses, concurrently enrolled courses, advanced placement
9 courses, or International Baccalaureate courses approved for college
10 admission requirements; and

11 7. One unit or set of competencies of fine arts, such as music,
12 art, or drama, or one unit or set of competencies of speech.

13 C. In lieu of the requirements of subsection B of this section
14 which requires a college preparatory/work ready curriculum, a
15 student enrolled in grades eight through twelve in the 2024-2025
16 school year may enroll in the core curriculum as provided in this
17 ~~subsection D of this section~~ upon written approval of the parent or
18 legal guardian of the student. For students under the age of
19 eighteen (18) school districts shall require a parent or legal
20 guardian of the student to meet with a designee of the school prior
21 to enrollment in the core curriculum. The State Department of
22 Education shall develop and distribute to school districts a form
23 suitable for this purpose, which shall include information on the

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1 benefits to students of completing the college preparatory/work
2 ready curriculum as provided for in subsection B of this section.

3 ~~D. For those students subject to the requirements of subsection~~
4 ~~C of this section, in~~ In order to graduate from a public high school
5 accredited by the State Board of Education with a standard diploma,
6 students enrolled in grades eight through twelve in the 2024-2025
7 school year shall complete the following core curriculum units or
8 sets of competencies at the secondary level:

9 1. Language Arts - 4 units or sets of competencies to consist
10 of 1 unit or set of competencies of grammar and composition, and 3
11 units or sets of competencies which may include, but are not limited
12 to, the following courses:

- 13 a. American Literature,
- 14 b. English Literature,
- 15 c. World Literature,
- 16 d. Advanced English Courses, or
- 17 e. other English courses with content and/or rigor equal
18 to or above grammar and composition;

19 2. Mathematics - 3 units or sets of competencies to consist of
20 1 unit or set of competencies of Algebra I or Algebra I taught in a
21 contextual methodology, and 2 units or sets of competencies which
22 may include, but are not limited to, the following courses:

- 23 a. Algebra II,

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- 1 b. Geometry or Geometry taught in a contextual
2 methodology,
3 c. Trigonometry,
4 d. Math Analysis or Precalculus,
5 e. Calculus,
6 f. Statistics and/or Probability,
7 g. Computer Science or acceptance and successful
8 completion of one (1) year of a full-time, three-hour
9 career and technology program leading to an industry
10 credential/certificate or college credit. The State
11 Board of Career and Technology Education shall
12 promulgate rules to define the provisions of this
13 section related to the accepted industry-valued
14 credentials which are industry-endorsed or industry-
15 aligned. The list of accepted industry-valued
16 credentials shall be reviewed annually and updated at
17 least every three (3) years by the Board,
18 h. (1) contextual mathematics courses which enhance
19 technology preparation, or
20 (2) a science, technology, engineering, and math
21 (STEM) block course meeting the requirements for
22 course competencies listed in paragraph 2 of
23 subsection B of this section, whether taught at
24 a:

- (a) comprehensive high school, or
- (b) technology center school when taken in the tenth, eleventh, or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education,

- i. mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the tenth, eleventh, or twelfth grade upon approval of the State Board of Education and the independent district board of education, or
- j. any other mathematics course with content and/or rigor equal to or above Algebra I;

3. Science - 3 units or sets of competencies to consist of 1 unit or set of competencies of Biology I or Biology I taught in a contextual methodology, and 2 units or sets of competencies in the areas of life, physical, or earth science or technology which may include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,

- 1 g. Botany,
- 2 h. Zoology,
- 3 i. Physiology,
- 4 j. Astronomy,
- 5 k. Applied Biology/Chemistry,
- 6 l. Applied Physics,
- 7 m. Principles of Technology,
- 8 n. qualified agricultural education courses,
- 9 o. (1) contextual science courses which enhance
- 10 technology preparation, or
- 11 (2) a science, technology, engineering, and math
- 12 (STEM) block course meeting the requirements for
- 13 course competencies listed in paragraph 3 of
- 14 subsection B of this section, whether taught at
- 15 a:
- 16 (a) comprehensive high school, or
- 17 (b) technology center school when taken in the
- 18 tenth, eleventh, or twelfth grade, taught by
- 19 a certified teacher, and approved by the
- 20 State Board of Education and the independent
- 21 district board of education,
- 22 p. science courses taught at a technology center school
- 23 by a teacher certified in the secondary subject area
- 24 when taken in the tenth, eleventh, or twelfth grade

1 upon approval of the State Board of Education and the
2 independent district board of education, or

3 q. other science courses with content and/or rigor equal
4 to or above Biology I;

5 4. Social Studies - 3 units or sets of competencies to consist
6 of 1 unit or set of competencies of United States History, 1/2 to 1
7 unit or set of competencies of United States Government, 1/2 unit or
8 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of
9 competencies which may include, but are not limited to, the
10 following courses:

11 a. World History,

12 b. Geography,

13 c. Economics,

14 d. Anthropology, or

15 e. other social studies courses with content and/or rigor
16 equal to or above United States History, United States
17 Government, and Oklahoma History;

18 5. Arts - 1 unit or set of competencies which may include, but
19 is not limited to, courses in Visual Arts and General Music; and

20 6. Computer Education or World Language - 1 unit or set of
21 competencies of computer technology, whether taught at a high school
22 or a technology center school including computer programming,
23 hardware, and business computer applications, such as word
24 processing, databases, spreadsheets, and graphics, excluding

1 keyboarding or typing courses, or 1 unit or set of competencies of
2 world or non-English language.

3 D. Beginning with students entering the eighth grade in the
4 2025-2026 school year, in order to graduate from a public high
5 school accredited by the State Board of Education with a standard
6 diploma, students shall complete a minimum of the following twenty-
7 three (23) curriculum units or sets of competencies at the secondary
8 level:

9 1. Four units or sets of competencies of English to include
10 Grammar, Composition, Literature, or any English course;

11 2. Four units or sets of competencies of mathematics, two of
12 which shall be Algebra I and either Algebra II or Geometry. The
13 other two units may include Algebra II, Geometry, Trigonometry, Math
14 Analysis, Calculus, Statistics, computer science, college courses
15 approved for dual credit, an approved full-time postsecondary career
16 and technology program, or locally approved math based application
17 course, or any mathematics course with content and/or rigor above
18 Algebra I;

19 3. Three units or sets of competencies of laboratory science
20 approved for college admission requirements including one unit or
21 set of competencies of life science meeting the standards for
22 Biology I; one unit or set of competencies of physical science
23 meeting the standards for Physical Science, Chemistry, or Physics;
24 and one unit or set of competencies from the domains of physical

1 science, life science, or earth and space science, or approved full-
2 time postsecondary career and technology program or locally approved
3 science based application course such that the content and/or rigor
4 is above Biology I or Physical Science;

5 4. Three units or sets of competencies of history and
6 citizenship skills including one unit of American History, 1/2 unit
7 of Oklahoma History, 1/2 unit of United States Government, and one
8 unit from the subjects of History, Government, Geography, Economics,
9 Civics, or non-Western culture;

10 5. Six pathway units or sets of competencies approved at the
11 discretion of the school district board of education which align
12 with each student's Individual Career and Academic Plan (ICAP) and
13 may include, but are not limited to, any additional units or sets of
14 competencies as provided in paragraphs 1 through 4 of this
15 subsection, world or non-English language, computer technology,
16 Junior Reserve Officers' Training Corps (JROTC), internship or
17 apprenticeship programs, career and technology education courses,
18 concurrently enrolled courses, advanced placement courses,
19 International Baccalaureate courses approved for college admission
20 requirements, music, art, drama, speech, dance, media arts, or other
21 approved courses; and

22 6. Three units or sets of competencies **of elective courses**
23 approved by the school district board of education.

1 ~~E. The State Board of Education may develop rules to determine~~
2 ~~if courses on aviation are eligible for non-elective academic credit~~
3 ~~toward meeting the graduation requirements set forth in subsections~~
4 ~~B and D of this section.~~

5 ~~F.~~ 1. In addition to the curriculum requirements of ~~either~~
6 subsection B, C, or D of this section, in order to graduate from a
7 public high school accredited by the State Board of Education
8 students shall complete the requirements for a personal financial
9 literacy passport as set forth in the Passport to Financial Literacy
10 Act and any additional course requirements or recommended elective
11 courses as may be established by the State Board of Education and
12 the district school board. School districts shall strongly
13 encourage students to complete two units or sets of competencies of
14 world languages and two units or sets of competencies of physical
15 and health education.

16 2. No student shall receive credit for high school graduation
17 more than once for completion of the same unit or set of
18 competencies to satisfy the curriculum requirements of this section.

19 3. A school district shall not be required to offer every
20 course listed in subsections B, C, and D of this section but shall
21 offer sufficient courses to allow a student to meet the graduation
22 requirements during the secondary grade years of the student.

23 ~~G.~~ F. For purposes of this section:
24

1 1. "Contextual methodology" means academic content and skills
2 taught by utilizing real-world problems and projects in a way that
3 helps students understand the application of that knowledge;

4 2. "Locally approved" means approved by the local school
5 district board of education;

6 3. "Math based application course" means a course that teaches
7 math content within a real-world application;

8 4. "Pathway unit" means a course taken by a high school student
9 that is aligned with the student's current Individualized Career and
10 Academic Plan (ICAP);

11 5. "Qualified agricultural education courses" means courses
12 that have been determined by the State Board of Education to offer
13 the sets of competencies for one or more science content areas and
14 which correspond to academic science courses. Qualified
15 agricultural education courses shall include, but are not limited
16 to, horticulture, plant and soil science, natural resources and
17 environmental science, and animal science. The courses shall be
18 taught by teachers certified in agricultural education and comply
19 with all rules of the Oklahoma Department of Career and Technology
20 Education;

21 ~~3.~~ 6. "Rigor" means a level of difficulty that is thorough,
22 exhaustive and accurate and is appropriate for the grade level;

23 7. "Science based application course" means a course that
24 teaches science content within a real-world application;

1 4. 8. "Sets of competencies" means instruction in those skills
2 and competencies that are specified in the subject matter standards
3 adopted by the State Board of Education and other skills and
4 competencies adopted by the Board, without regard to specified
5 instructional time; and

6 5. 9. "Unit" means a Carnegie Unit as defined by the North
7 Central Association's Commission on Schools.

8 H. G. 1. The State Board of Education, State Board of Career
9 and Technology Education, and State Regents for Higher Education
10 shall adopt a joint plan and **electronically** submit it to the Speaker
11 of the Oklahoma House of Representatives and the President Pro
12 Tempore of the Oklahoma State Senate **by January 1, 2025,** to ensure
13 that rigor is maintained in the content, teaching methodology, level
14 of expectations for student achievement, and application of learning
15 in all the courses taught to meet the graduation requirements ~~as~~
16 specified in subsection D of this section.

17 2. The State Board of Education shall allow as much flexibility
18 at the district level as is possible without diminishing the rigor
19 or undermining the intent of providing these courses. To accomplish
20 this purpose, the State Department of Education shall work with
21 school districts in reviewing and approving courses taught by
22 districts that are not specifically listed in subsections B, C, and
23 D of this section. Options may include, but shall not be limited
24

1 to, courses taken by concurrent enrollment, advanced placement, or
2 correspondence, or courses bearing different titles.

3 ~~3. The State Board of Education shall approve an advanced~~
4 ~~placement computer science course to meet the requirements of course~~
5 ~~competencies listed in paragraph 2 of subsection B of this section~~
6 ~~if the course is taken in a student's senior year and the student is~~
7 ~~concurrently enrolled in or has successfully completed Algebra II.~~

8 ~~4.~~ Technology center school districts may offer programs
9 designed in cooperation with institutions of higher education ~~which~~
10 ~~have an emphasis on a focused field of career study upon approval of~~
11 ~~the State Board of Education and the independent district board of~~
12 ~~education.~~ Students in the tenth grade may be allowed to attend
13 these programs for up to one-half (1/2) of a school day and credit
14 for the units or sets of competencies required in paragraphs 2, 3,
15 and 6 of subsection B or C and paragraphs 2 and 3 of subsection D of
16 this section shall be given if the courses are taught by a teacher
17 certified in the secondary subject area; provided, credit for units
18 or sets of competencies pursuant to subsection B of this section
19 shall be approved for college admission requirements.

20 ~~5.~~ 4. If a student enrolls in a concurrent course, the school
21 district shall not be responsible for any costs incurred for that
22 course, unless the school district does not offer enough course
23 selection during the student's secondary grade years to allow the
24 student to receive the courses needed to meet the graduation

1 requirements of this section. If the school district does not offer
2 the necessary course selection during the student's secondary grade
3 years, it shall be responsible for the cost of resident tuition at
4 an institution in The Oklahoma State System of Higher Education,
5 fees, and books for the concurrent enrollment course, and providing
6 for transportation to and from the institution to the school site.

7 It is the intent of the Legislature that for students enrolled
8 in a concurrent enrollment course which is paid for by the school
9 district pursuant to this paragraph, the institution charge only the
10 supplementary and special service fees that are directly related to
11 the concurrent enrollment course and enrollment procedures for that
12 student. It is further the intent of the Legislature that fees for
13 student activities and student service facilities including the
14 student health care and cultural and recreational service fees not
15 be charged to such students.

16 ~~6.~~ 5. Credit for the units or sets of competencies required in
17 subsection B, C, or D of this section shall be given when such units
18 or sets of competencies are taken prior to ninth grade if the
19 teachers are certified or authorized to teach the subjects for high
20 school credit and the required rigor is maintained.

21 ~~7.~~ 6. The ~~three~~ units or sets of competencies in mathematics
22 required in subsection B, C, or D of this section ~~shall~~ may be
23 completed ~~in~~ at any time during the ~~ninth~~ eighth through twelfth
24 grades. If a student completes any required courses or sets of

1 competencies in mathematics prior to ~~ninth~~ eighth grade, the student
2 may take any other mathematics courses or sets of competencies to
3 fulfill the requirement to complete ~~three~~ the units or sets of
4 competencies in grades ~~nine~~ eight through twelve after the student
5 has satisfied the requirements of subsection B, C, or D of this
6 section.

7 ~~8.~~ 7. All units or sets of competencies required for graduation
8 may be taken in any sequence recommended by the school district.

9 ~~I.~~ H. As a condition of receiving accreditation from the State
10 Board of Education, all students in grades nine through twelve shall
11 enroll in a minimum of six periods, or the equivalent in block
12 scheduling or other scheduling structure that allows for instruction
13 in sets of competencies, of rigorous academic and/or rigorous
14 vocational courses each day, which may include arts, vocal and
15 instrumental music, speech classes, and physical education classes.

16 ~~J.~~ I. 1. Academic and vocational-technical courses designed to
17 offer sets of competencies integrated or embedded within the course
18 that provide for the teaching and learning of the appropriate skills
19 and knowledge in the subject matter standards, as adopted by the
20 State Board of Education, may upon approval of the Board, in
21 consultation with the Oklahoma Department of Career and Technology
22 Education if the courses are offered at a technology center school
23 district, be counted for academic credit and toward meeting the
24 graduation requirements of this section.

1 2. Internet-based courses offered by a technology center school
2 that are taught by a certified teacher and provide for the teaching
3 and learning of the appropriate skills and knowledge in the subject
4 matter standards may, upon approval of the State Board of Education
5 and the independent district board of education, be counted for
6 academic credit and toward meeting the graduation requirements of
7 this section.

8 3. Internet-based courses or vocational-technical courses
9 utilizing integrated or embedded skills for which no subject matter
10 standards have been adopted by the State Board of Education may be
11 approved by the Board, in consultation with the Oklahoma Department
12 of Career and Technology Education if the courses are offered **at by**
13 a technology center school district, if such courses incorporate
14 standards of nationally recognized professional organizations and
15 are taught by certified teachers.

16 4. Courses offered by a supplemental education organization
17 that is accredited by a national accrediting body and that are
18 taught by a certified teacher and provide for the teaching and
19 learning of the appropriate skills and knowledge in the subject
20 matter standards may, upon approval of the State Board of Education
21 and the school district board of education, be counted for academic
22 credit and toward meeting the graduation requirements of this
23 section.

24

1 ~~K.~~ J. The State Board of Education shall provide an option for
2 high school graduation based upon attainment of the desired levels
3 of competencies as required in tests pursuant to the provisions of
4 Section 1210.508 of this title. Such option shall be in lieu of the
5 amount of course credits earned.

6 ~~L.~~ K. The State Board of Education shall prescribe, adopt and
7 approve a promotion system based on the attainment by students of
8 specified levels of competencies in each area of the core
9 curriculum.

10 ~~M.~~ L. Children who have individualized education programs
11 pursuant to the Individuals with Disabilities Education Act (IDEA),
12 and who satisfy the graduation requirements through the
13 individualized education program for that student shall be awarded a
14 standard diploma.

15 ~~N.~~ ~~Students who enter the ninth grade in or prior to the 2007-~~
16 ~~08 school year who are enrolled in an alternative education program~~
17 ~~and meet the requirements of their plans leading to high school~~
18 ~~graduation developed pursuant to Section 1210.568 of this title~~
19 ~~shall be awarded a standard diploma.~~

20 ~~O.~~ M. Any student who completes the curriculum requirements of
21 the International Baccalaureate Diploma Program shall be awarded a
22 standard diploma.

23 ~~P.~~ N. Any student who successfully completes an advanced
24 mathematics or science course offered pursuant to Section 1210.404

1 of this title shall be granted academic credit toward meeting the
2 graduation requirements pursuant to paragraph 2 or 3, as
3 appropriate, of subsection B, C, or D of this section.

4 ~~Q.~~ O. For purposes of this section, the courses approved for
5 college admission requirements shall be courses which are approved
6 by the Oklahoma State Regents for Higher Education for admission to
7 an institution within The Oklahoma State System of Higher Education.

8 ~~R.~~ P. Students who have been denied a standard diploma by the
9 school district in which the student is or was enrolled for failing
10 to meet the requirements of this section may re-enroll in the school
11 district that denied the student a standard diploma following the
12 denial of a standard diploma. The student shall be provided
13 remediation or intervention and the opportunity to complete the
14 curriculum units or sets of competencies required by this section to
15 obtain a standard diploma. Students who re-enroll in the school
16 district to meet the graduation requirements of this section shall
17 be exempt from the hourly instructional requirements of Section 1-
18 111 of this title and the six-period enrollment requirements of this
19 section.

20 ~~S. The State Department of Education shall collect and report~~
21 ~~data by school site and district on the number of students who~~
22 ~~enroll in the core curriculum as provided in subsection D of this~~
23 ~~section.~~

24

1 SECTION 2. It being immediately necessary for the preservation
2 of the public peace, health or safety, an emergency is hereby
3 declared to exist, by reason whereof this act shall take effect and
4 be in full force from and after its passage and approval.

5 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION
6 April 9, 2024 - DO PASS AS AMENDED
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